

REPORT OF
THE PRESIDENT

GIRARD COLLEGE

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FOR THE YEAR 1953

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GIRARD COLLEGE

PRESIDENT'S REPORT FOR 1953

Girard College, December 31, 1953

Board of Directors of City Trusts,

Gentlemen:

The Headmaster of the St. Andrew's School began his most recent annual report with the statement that "every school year has its own flavor, and none is like any other." At Girard College the year under review can be thought of as a year of stabilization after the disturbing effects of inflation and retrenchment. The year 1952-53 was characterized in part by restiveness on the part of the students and uncomfortable uncertainty on the part of the faculty. A few may have thought we were headed for deterioration or even chaos. But in the calendar year 1953 prices have remained relatively the same, and solid ground seems to be beneath our feet once more. The attitude of those of all ages who have been vitally concerned with the success of Girard College as an educational enterprise appears to be greatly improved.

It is interesting and challenging to have a part in guiding a large institution through the throes of change. As we were making the adjustments required by the economy program, two major executives resigned to take more attractive positions elsewhere. But the year 1953, which began on a note of pessimism, ends with greater optimism in all areas of school life. Doubt and uncertainty have been dissolved, and all are agreed that the whole College is on a more even keel. This is a maritime figure, but, since our founder was a mariner, we should permit ourselves its use and resolve that with vision and courage we shall, though with trimmed sails, continue to make headway with valuable cargo.

ELEMENTARY EDUCATION

The elementary school program is functioning well. During the four years since the reorganization of program and staff many improved administrative procedures have been introduced. Among them should be mentioned the Elementary Teacher's Handbook, the recodified course of week-end lessons, the partial teaching rosters of a greater number of housemasters and governesses, the athletic competition with boys of similar age and weight from other schools, and a widened swimming program for small boys. There has also been some forward-looking thinking about courses of study, home reports, and permanent record cards.

The Elementary Schools still have a corps of excellent, experienced, older teachers. Their morale is such that progress can be expected in curricula, guidance, and academic achievement. The "school" and "household" dichotomy is much less pronounced than five years ago. The general picture is an encouraging one and augurs well for the Girard boys now in grades one to six. Unless they are forced into classes which are too large, or replacements of present faculty members are of low quality, Stephen Girard can still be proud of the education provided for his younger sons.

The dual responsibility now held by the Vice-President of the College as Director of Elementary Education makes the position a strenuous one, but it insures a good co-ordination between the upper and lower schools. The Associate Director of Elementary Education functions also as the senior housemaster of the Junior School Building and the House Group. This is also a heavy responsibility, but it makes possible a much closer relationship between the non-resident faculty and those who supervise boys in their out-of-school time.

The Library-Laboratory continues to be a power house for the Elementary Schools. Although there are areas in which economic pressure has forced us to retreat, we can still say with confidence that our boys enjoy advantages in both library skills and audiovisual aids that few youngsters possess. Lafayette Hall, once a "problem" residence hall, probably because of the age of

the boys living there, is now one of the best on the campus. Six staff members live in this building, and three of them are resident masters who carry full-time teaching rosters in the Elementary Schools. Administratively this is a desirable arrangement; at the same time it affords the boys of Lafayette Hall a better program of guidance and counseling than they have enjoyed heretofore. The boys are responding, as it might be expected, to the genuine interest shown in their affairs.

The Alumni Fund for Girard College made possible this year an enriched program of activities for elementary school boys. A circus trip for fifth grade boys was resumed after a lapse of several years. Money was provided for costumes and equipment for plays. More roller skates were purchased. Two television sets were bought for Junior School sections. Six phonographs and a complete set of records were provided for the House Group sections. There were eighty school trips to places ranging in diversity from Atwater Kent Museum to Swift's Packing House locally, and Alumni funds also made some longer trips possible.

SECONDARY EDUCATION

The faculty in Secondary Education has reason to be satisfied with the work of the year, in which stabilization has been achieved. Problems remain, to be sure. The temporary elimination of *The Girard News* and the curtailment of *The Girard Magazine* and of some other printed material have had some adverse effects. There is also the problem of the senior class housing, particularly in September, 1954. Some concern too is felt over the serious problems that can result from a decrease in individualized instruction because of the increased size of classes. Where much abstract material is involved, as in mathematics, weaker students with little initiative will suffer most.

The number of small classes is lower than a year ago, especially in academic subjects. This autumn there were six senior classes in mathematics, French, social studies, and science with fewer than fifteen students. In Business Education the senior groups in bookkeeping, shorthand, and office appliances had fourteen each and the junior groups in bookkeeping and business mathematics thirteen each. The trade groups in pattern making,

sheet metal work, carpentry, and auto-mechanics had fewer than fifteen each. The pre-vocational groups of the eighth and ninth grades in carpentry, pattern making, sheet metal work, auto-mechanics, printing, and mechanical drawing had approximately ten each. The classes referred to are necessary exceptions to the policy of increasing the size of classes as a feature of the economy program.

The change in the nature of the upper school faculty continues. The term faculty includes all persons supervising boys, whether in the classroom or in the residence hall. We were previously almost unique in separating the two types of supervision. The "housemaster" who does no teaching would be a new concept to most boarding school heads, and they would probably consider our traditional arrangement wasteful in their own organizations. Early in the history of Girard College the concept of separate instructional and household staffs was developed; this dichotomy has been ended not only because of some important educational considerations, but also because the usual boarding school pattern is less expensive. We shall continue to work toward the goal of a single faculty, whose resident members can be compensated better than under the old arrangement since it is a more economical method of organization. As indicated in my report last year, the financial burden of our traditional dual faculty could not have endured long.

The plan of having our housemasters in the upper residence halls engaged in instructional activities is in large part realized. Our resident masters carry teaching and extra-curricular assignments, and share in coaching varsity and intramural sports as well as residence hall supervision. In the upper school, at least, it is unlikely in the future that many non-resident teachers will be appointed. Regardless of financial considerations, it is our feeling that the all-round education of the older Girard boy and his preparation to take his place in society more easily after his graduation are best served by teachers who meet him in several aspects of his day-to-day life.

THE STAFF

The inclusion of Girard employees under Federal Social Security arrangements and the inauguration by your Board of a new contributory retirement plan are greatly appreciated by those on our salary and wage rolls. The cost-of-living increment in salaries and wages, which is to be effective at the year's end, has also done much to raise the spirits of our people.

In March Dr. Wilfred B. Wolcott, Jr., presented his resignation as Director of Secondary Education, to be effective August 31, in order to accept the position of principal of a large public high school. Dr. Wolcott was with us a number of years as a Teacher of Foreign Languages and had served as Director of Secondary Education since September, 1949. We shall miss Dr. Wolcott's keen mind and what the Vice-President calls "his ability to go straight to the heart of a perplexing matter." In July Mr. John Houston accepted a superintendency of schools in Massachusetts and submitted his resignation as Director of Elementary Education. Mr. Houston gave us excellent service during the trying period 1949-1953 that he was with us.

Dr. E. Newbold Cooper, the Vice-President, has assumed the responsibilities of Mr. Houston's position as Director of Elementary Education, which has been left unfilled. Mr. Karl R. Friedmann has been appointed Director of Secondary Education, while retaining his headship of the Department of Mathematics. Mr. Friedmann is a graduate summa cum laude of Dartmouth College, where he was elected to Phi Beta Kappa. He also has a Master of Arts degree from Columbia University. For seven years he was a teacher and head housemaster at the Peddie School before coming to Girard College in 1935 to teach mathematics. It is an advantage to the College to have as a resident this teacher who has been so successful in the past in his relations with both boys and staff. As part of these rearrangements Mr. Charles T. Cunningham, previously Housemaster in Bordeaux Hall carrying part-time instructional assignments, has been appointed Resident Master in Science and Guidance with the understanding that he will also carry resident assignments as an administrative assistant.

When Miss Rosalyn L. Stark, Assistant Dietitian since December, 1934, and Head Dietitian since March, 1942, resigned in June, a realignment of personnel in the food service seemed to be in order. Miss Stark, who had done a conscientious and outstanding job under rather trying circumstances, left to accept a more advantageous position outside Philadelphia. Mr. George B. Diamant, formerly connected with our work in Physical Education and also superintendent of our summer camp prior to its sale, was appointed Food Service Manager in charge of the entire service. The position of Assistant Dietitian was eliminated, and Miss Rita M. McAlarnen, the Assistant Dietitian, was promoted to the position of Dietitian.

There was additional reorganization within the Business Manager's Department. Consistent with the realignment in the food service and a maturing of the co-ordination in the consolidated offices of the divisions under the Business Manager set-up, made in October, 1949, it appeared that the designations "Domestic Economy Division" and "Buildings and Grounds Division" no longer served any practical purpose. They were, therefore, eliminated, and their functions were brought more directly under Mr. William Jamison, the Business Manager, and Mr. Robert T. Anderson, Assistant Business Manager. Other changes were designed to consolidate and make more effective the following service areas within the Business Manager's Department: Housekeeping Service (including the Janitorial Force), Clothing Service, Food Service, Laundry, Shoe Shop, and Maintenance and Operation Force.

Each year we should expect some of our staff to leave us, even though we should like to retain them. Mr. John E. Wenrick, Resident Master in Mathematics, for example, accepted a position at Athens College in Greece. Mr. Donald E. Herdeck, Resident Master in English, left us for a university instructorship. Miss Helen P. Janke, who had been an office employee for thirty-one and a half years, resigned to take a more remunerative position elsewhere. Mr. William Ryans, Assistant Psychologist, relinquished all academic work in order to enter the ministry in New England.

The first year of operation of the new Retirement Plan witnessed the retirement of Miss Hulda Piatt, Governess in the House Group, Miss Mabel Newcomer, Supervisor in the Domestic Economy Division, and Dr. William C. Dunlap, Teacher of English. These sturdy members of the staff had been connected with Girard for twenty-three, thirty-two, and forty years respectively. In different ways each had made a notable contribution to the College and its boys. In the spring death took Miss Ethel A. Sipple, who had been retired for physical disability in 1949 after twenty-nine years of constructive service. She had had a leading hand in transforming elementary education at Girard College from very rigid to sanely modern practices.

It is interesting to reflect on what has happened in some occupational fields during the professional careers of these Girardians. In the last score of years the trade unions have increased their memberships from three million to sixteen million. Meanwhile, physicians and teachers have greatly raised their professional stature not through unions, but through national, state, and local professional organizations. No oversupply of physicians or teachers has developed. Indeed, the reverse has been true. This fall, for example, 160,000 new, fully-trained teachers were needed in the elementary grades in this country, but the number of those graduated this year as trained for elementary school teaching was less than a third of that number. Some of these may go into the armed forces or into other fields of activity, and the children of America will lose them.

NEIGHBORS

In the community surrounding Girard College the boys and the older members of the Girard family saw a good and valued neighbor move in December to its new location in Overbrook. Lankenau Hospital had stood for many years at Corinthian and Girard Avenues directly across from the main entrance of Girard College. We shall miss it both as a good neighbor and as the only general hospital near us offering dispensary service. The Director of the Health Service is endeavoring to obtain other laboratory testing service to replace what Lankenau Hospital offered us. We are also under the necessity of setting up some elementary dis-

pensary service in the Infirmary for members of the professional staff who become ill while on duty.

Neighbors are important. One of the genuine riches possessed by Girard College is our proximity to the Philadelphia Museum of Art, the Academy of Natural Sciences, and the Franklin Institute, and the fact that we are not far from such institutions as the University of Pennsylvania Museum and the Commercial Museum. I am impressed by the great opportunities that our lads and others near the center of the city have. It is some comfort to remember this when we are annoyed by the natural difficulties of an urban site.

THE STUDENTS

Our Girard student population, which was never a wholly "big city" group, included, at the beginning of the year under review, boys from fifty counties of Pennsylvania. Philadelphia accounted for its usual large number and counties represented by ten or more were: Allegheny 70, Berks 27, Blair 17, Bucks 21, Cambria 18, Chester 17, Dauphin 10, Delaware 84, Lackawanna 45, Lehigh 21, Luzerne 83, Montgomery 47, Northampton 17, Northumberland 11, and Schuylkill 25. There were also 189 boys from outside Pennsylvania, and these represent fifteen states, in addition to the District of Columbia. Neighboring New Jersey was represented by 102 and New York by 30.

The question of the age distribution of Girard boys is of some interest. At the end of 1953 there were 245 boys who were six to nine years of age. This is the age range of admission eligibility. There were also 419 boys in the ten to twelve-year-old group, a group that might be thought of as older elementary school students, even though some of our own boys in the upper part of that age range have already passed beyond the six elementary grades and are in the upper school. There were also 516 boys whose ages ranged from thirteen to eighteen.

In 71 boys' boarding schools reported by the National Council of Independent schools the ratio of pupils to full-time teachers, not including administrative and supervisory personnel, is 10.3. Our own pupil-faculty ratio as of the year's end is 13.6, if the

non-teaching housemasters and governesses be excluded, or 10.2, if all housemasters and governesses be included. In none of these figures are administrators or supervisory personnel in professional or service departments included.

The foregoing statistics are dry. They become alive when one is dealing with the boys themselves. To them it is of some importance, for example, that the quality of the motion picture entertainment in 1953 has improved, the intramural athletic program has run smoothly and has been participated in enthusiastically, the summer vacation enrichment program has been successful, the lot of the boys on the Restricted Activities List has been made happier, the Student Work Program has operated with little friction because of the appreciative understanding of the Food Service Manager, and desirable "extras" that mean so much have been provided by the Alumni Fund. These are just a few aspects of the out-of-classroom life of the Girard boy.

Already it is being demonstrated that our new plan of annual promotions has more advantages than disadvantages. Both resident and non-resident staff note the value of a full year's relationship with the boys with whom they work. We shall no longer have a complete upheaval in February of many established routines. Courses can be taught on the basis of two semesters of achievement under the guidance of a single teacher. Even more important is the stabilizing effect on dormitory relationships. Housemasters can look forward to a year's leadership from monitors, a year's unbroken attempt to help boys develop certain character traits in which they are weak, and a year's program in all phases of out-of-class life, including study. These advantages outweigh the less desirable results of the change, one of which is the necessity of housing in less pleasant quarters in Bordeaux Hall the overflow group of seniors who cannot be accommodated in Allen Hall this year.

There is a perennial problem which every good school has and probably always will have. It is the problem of "leading students to produce up to their capacity," as Mr. Pell has phrased it. When exasperated by an indifferent student, an Antioch College professor once remarked, "Education is the only com-

modity that the customer tries to get as little of as he can for his money." I suspect that if, by some miracle, all students in a school did "produce up to their capacity," their teachers would still feel that there were reserves of intellect and energy they had not tapped.

GOVERNMENT

This is not a small school and, since the boys are with us around the clock and through the week, and not simply for five hours a day, government assumes importance. It takes on a special importance in a period when juvenile delinquency covering a wide range of undesirable conduct outside is receiving special study.

Recently while I was examining our efforts to develop student leadership, self-discipline, initiative, and responsibility, I happened upon the following in President Herrick's annual report for 1926: "The College is steadily shifting over from a dispensation of 'Thou shalt not' to a dispensation of 'Thou shalt.' Less and less restraint seems to be necessary. If government, whether of a school or a nation, functions only as a restraining force, we would readily subscribe to the doctrine that it is 'a necessary evil,' and we might join right heartily in the admonition of William Penn to his colonial representative, David Lloyd, 'For God's sake, me, and the poor country, do not be so governmentish!'

"Authority we must have, and respect for authority and obedience to it are indispensable in such a place as Girard College, but the less this authority is in evidence, and the more boys can be led to direct themselves and to enter into the spirit of the government under which they live, the greater will be our service to the boys . . . The boys are being brought to recognize that they are themselves in the government, and to lend their aid to the orderly and decent administration of the school in which they live."

In the quarter of a century since 1926, there has been a considerable development of this program away from rigid organization and lockstep. Vehicles of so-called Student Government have been developed, and the Self-Help Program and later the Student Work Program have been initiated and sub-

sequently extended. Many times we have seen the boys with higher ideals and standards stand together against those with less desirable aims, and there has been this year much satisfying evidence of sound morality and character which so often are the true basis of good group morale.

It is always rewarding to observe the development of real self-discipline in a boy. In November one of our Chapel speakers was Mr. S. Herman Macy, formerly Director of Admissions and Student Relations, who left us in 1951 to become Secretary of the Lake Placid Club. He told the boys something about their own education at Girard which should be both gratifying and challenging to them. He said that his observation of young people and their education led him to believe that there are three characteristics that set apart Girard boys from most other young men, and that these are their self-discipline, their excellent attitudes toward work, and their skills.

THE STUDENT CENTER

Rarely does a new activity "come of age" so quickly as the Student Center at Girard, which began four years ago. With the exception of the Swing Band, no other new activity is so truly the boys' own; yet no other activity is better employed as a tool for guidance and instruction. As the Student Center Board meets week after week in the Vice-President's home, it causes him to wonder at its growth. Boys who begin as unthinking materialists end as guardians of a trust.

Mr. MacGregor uses the Student Center as a medium for training boys in business and in honor. The chance to work with him intimately and seriously in this position of trust is a great privilege for our boys. But the store of the Center also makes money and contributes \$550 annually to the treasuries of the various classes to support various worthwhile undergraduate activities.

For the boys who are intimately associated with the management and service in the Center, we cannot overemphasize the educational value of their inevitable growth in the knowledge and understanding of people. No course or book can be so realistic as this situation. Consequently, they develop greater con-

fidence and assurance in facing the daily problems. They have had to deal with a great variety of salesmen and products and, in doing so, have developed their judgments and sense of values. They have been confronted by many problems of behavior and honor among their own classmates. Finally, they have contributed day after day through these years hundreds of hours of hard work. The fact that they are not conspicuously applauded in the sense that a good athlete is, and yet carry on, is a key element in their development. Undoubtedly, there are days when they would gladly give their jobs up; there is, however, a pride in their accomplishment which forbids such action.

It would probably be fair to state that every boy in the College has been given through the Center a few happier hours because of a bit of candy, an ice cream cone, or the purchase of a book, a new pen, or a gift for a friend. The Canteen Dance, which is now our least formal dance, has become a tradition. Mothers, on their visits, find the Center a pleasant place to visit and to "treat" their sons. Alumni, on Founder's Day and on other special occasions, appreciate and patronize its services.

Purchases from the appropriation of \$1300 by the classes of 1927 to furnish a lounge in the Center were completed in 1953. The boys are very grateful for this recognition of their efforts.

THE SOCIAL PROGRAM

The social program, inaugurated in 1944, is continuing successfully. We are grateful for our Directress' energy and planning ability, her comprehension of needs, her firmness but sympathy with young people, and her unselfish giving of herself to the job, which has now expanded into the field of dramatics, where her co-operation is most helpful in making it possible for Mr. Andrews to use girls in his plays. She has added much to the efforts of the College to provide "good-home" training.

After a decade of its operation it is interesting to review the social program. Ten years ago there was general agreement among both the younger and the older alumni and members of our staff that the Girard education had not given the boys

an ability to mix socially and in business circles without difficulty. It was felt that our boys were in many ways better prepared than other boys for living and for making a living, but that they lacked self-assurance and a confidence in their own good manners and in their ability to get along with other people. A prominent alumnus, with whom the President of the College discussed the matter, summed up this opinion by saying in part: "The boys from the College seem to be stricken with diffidence, and a lack of desire to meet people to a greater extent than the boys from other schools The boys from other high schools have acquired a certain poise which is not apparent in the Girard boys who have not had the advantage of home life, and of mingling with other people."

This statement touches upon the two disadvantages of Girard College life which, within the limitations of our facilities and our organization, we have tried to lessen. Girard College life reduces the number of outside contacts that our students might have, so that more formalized instruction and more planned social activities are required if our boys are to become good mixers in either the social or the business world. The instruction and the application of it in the social program were designed to develop self-assurance and social ease. The nature of the program has been discussed in my Annual Reports since its inception.

Miss McGhee, who had taught history at Girard for ten years, proved to be an ideal person for the assignment. She was asked to provide formal instruction and practice in the social amenities and to take over all supervision of our social program and dances with an eye also upon such matters as table manners and personal appearance. Undoubtedly, the social life of the boys has had new direction, new impetus, and new values under her supervision. Much has been done to give the boys a greater social consciousness and a more mature attitude toward adults and toward girls of their own age. Miss McGhee has received the enthusiastic and helpful co-operation of many members of the staff, yet she confesses to some disappointments. Without doubt, however, she has given all of us a sense of greater responsibility for the social attitude and development of our boys.

In all humility we have a feeling that since 1944 the social program has been an educational activity carried on as well as or better than it is usually done elsewhere and that we have been doing much more than we did in earlier years to equip our boys to face the outside world with poise and confidence.

ATHLETICS AND RECREATION

In interscholastic sports Girard College has been represented by teams in basketball, baseball, track, swimming, gymnastics, fencing, wrestling, and soccer. The schedule included competitions with six different age groups from fourteen private schools, thirty-one city and suburban junior and senior high schools, and eight city and suburban college freshman and junior varsity teams. The number of games and meets held during the year was 137, of which 65% were won.

Our intramural or "Athletics for All" program was provided for all age groups in baseball, softball, basketball, swimming, gymnastics, and soccer. Upwards of 80% of the boys took an active part in these activities. During the school year each boy has been rostered to the gymnasiums, swimming pools, and playgrounds. They have also enjoyed a period of swimming on Saturdays and daily during vacations.

At our request, our swimming pool supervision and supervisory standards were reviewed by Mr. David B. Bernhardt, Director of Safety Services of the American Red Cross. In this connection, the Vice-President, the Director of Athletics, and Mr. Henry W. Jones, Resident Master in Physical Education, were of great assistance. We are indebted to Mr. Bernhardt, whose recommendations have been complied with. It might be noted here that the interest and enrollment in Mr. Jones' Junior Life Saving class each spring are always high.

The increase in Scouting this year is encouraging. The life of the Girard elementary school boy is enriched by this opportunity to advance in this activity. Under the voluntary leadership of members of the Philadelphia Area Alumni Council Fraternity, representing the Boy Scouts of America, and of Mr. Frank Manton, Mr. Edgar T. Stephens, and Mr. Thomas H. Bradley, and the general supervision of Mr. Alford G. Otto, Scouting

has had one of the best years in the history of the College. We have 168 boys enrolled in five troops. The Philadelphia Area Alumni Council awarded five of our Scouts, one from each of the five troops with outstanding records, a week's vacation at Treasure Island. Anthony J. Sulvetra, of the 9-2 Class, Life Scout and working toward his Eagle Scout rank, was chosen by the Boy Scout Headquarters to attend, with his expenses fully paid, the Third National Boy Scout Jamboree, held in July at the Irvine Ranch, Santa Ana, California.

SPECIAL EVENTS

In a sense, every Sunday chapel service is a special event at Girard College since it brings the entire institution together to hear a speaker from outside the College or a faculty member who is making an appearance in other than his usual role. We are indebted as always to the speakers who generously give us their time and earnest efforts. The Sunday chapel talks over the years have meant much to Girardians.

I have watched with interest the fathers who bring their sons on visits to the Girard campus. They always take them to the Chapel. Here are men who are denied by their own good fortune the opportunity many fathers have of sending their boys to their old school. Yet their pride in their school and their love for it are deep and strong. Once as I watched a Girardian stand with his son at the back of the Chapel, he expressed to the boy the feeling that Newbolt put in his poem on Clifton Chapel:

"Here, my son,
Your father thought the thoughts of youth,
And heard the words that one by one
The touch of life has turned to truth."

At times alumni groups visit the College for Sunday morning Chapel service. On the last Sunday of April we had the pleasure of having with us the Lehigh Valley Chapter of the Girard Alumni and the Girard Ginger Association. On this occasion the speaker was Dr. Charles C. Tillinghast of Connecticut, who, until his recent retirement, was Headmaster of the Horace Mann School for Boys in New York City.

Boy Scout Sunday was observed at Girard College on Sun-

day, February 8. Mr. Revelle W. Brown, President of the Philadelphia Council of the Boy Scouts of America, who is a member of your Board, was unable to be with us because of his absence in Colombia. I had the opportunity, however, to present our Vice-President, Dr. E. Newbold Cooper, as our speaker and to pay tribute to Mr. Frank Manton, '11, and the groups of Drexel Institute and Temple University, as well as to Mr. Alford G. Otto and other members of our staff who have expanded our Girard Scout activities to their present level. Dr. Cooper, who is Chairman of our Troop Committee at Girard College, has had a long connection with Scouting.

The last midyear Commencement was held January 22 with the Honorable Joseph S. Clark, Jr., Mayor of the city of Philadelphia, as the guest speaker. The speaker at the Commencement of June 12 was the Honorable Samuel K. McConnell, Jr., who represents Montgomery County in the House of Representatives and is the Chairman of the House Education and Labor Committee. In addition to those who received diplomas as of June, 1953, fourteen boys were presented as candidates for diplomas in August after the completion of a Summer School tutoring program. This was the second of two summer sessions to be completed by these young men in lieu of a half year of work at Girard College. Under the old program, they would have been graduated in January, 1954. The change to annual promotion necessitated their acceleration; otherwise they would have been graduated a half year later than scheduled.

Founder's Day, the 203rd anniversary of the birth of Stephen Girard, was celebrated at the College on Saturday, May 23. The usual alumni parade, the concert given by the student musical organizations, and the Battalion review were features of the celebration. The reviewing officer for the drill and dress parade of the Battalion was Major General George I. Back, Chief Signal Officer, United States Army.

After careful consideration in the early months of 1953, it was decided to present again the annual Christmas Concert. It was given on Thursday, December 17, and on Friday, December 18, and the performance was regarded as entirely up

to the standard previously set by the musical organizations and those who develop them. For a time there was some fear that it might not be possible, because of the reduced staff, to give a concert of an acceptable quality. Dr. Banks and Mr. Morrison demonstrated that there should have been no apprehension.

The Dramatic Club again delighted audiences in both the spring and the winter with productions which reveal that for many years the Club has enjoyed an unusual privilege in having Mr. Andrews as its coach.

As in the past, there were two Mothers' Days, one in the autumn and one in the spring. On these occasions mothers are admitted to the campus from 1:00 p.m. to 5:30 p.m.; school sessions are not held during those afternoons. Mothers visit their boys and also stop in for consultations with teachers, housemasters, governesses, and executives of the College. There are usually special exhibits in the Library, the Department of Mechanical Instruction, Founder's Hall, and in other parts of the campus. There is at least one sports event. On no previous occasion have I addressed the mothers at any sort of assembly, but this November I thought that it was wise to do so. My informal talk on the staff, the alumni, the curriculum, and the traditions of the College appeared to be favorably received, and many mothers indicated that they welcomed such a meeting. On some future Mothers' Days we shall plan to have other executives of the College meet with the mothers in this way.

ALUMNI

It is again with marked gratification and gratitude that I record the appropriation of \$19,000 from the Alumni Fund for Girard College for thirty-five projects in 1954 which could not be included in the College budget for the forthcoming year. These items directly affect the boys in such areas as athletics, entertainment, social life, home life, Scouting, student publications, special education, and pleasure trips.

The creditable records of our graduates in employment and at colleges and universities continue. Many qualify for scholarships and fellowships here and abroad. In May a member of the June class was awarded the most valuable scholarship ever

received by a Girard undergraduate for post-Girard education. Elden Blaine Kunkle of Lehigh, Pennsylvania, was given a university scholarship valued at \$6,000, representing full tuition for four years and an allowance of \$700 a year toward other college expenses. In writing to the happy beneficiary, one of the university officers said that more than six hundred well qualified candidates had applied for scholarships and added: "In view of this strong competition we particularly commend you on rising to the top of the group and receiving this award."

Fifty-three former Girardians now attending college have been granted scholarship aid totalling \$14,794 by your Board, which has also allowed twenty-nine alumni to withdraw a total of \$14,487 from their trust accounts for their maintenance or education. Twenty-nine different colleges received payments from these funds.

The usual requests for transcripts, evidence of birth, and letters of recommendation have been handled by the Office of Admissions and Student Relations. There have been many visits by investigators from agencies of the Federal Government, and requests for social services from and in behalf of former students have been cared for. As in the recent past, the reduced size of the staff in the Office of Admissions and Student Relations limits contacts with individual alumni to those initiated by the alumni themselves. Our alumni placement problem continues to be that of keeping the good will of potential employers, from whom we received more than twice as many job orders as we did placement requests from former students.

The constituent bodies of the Girard Alumni continue their activities. Toward the end of the year the central body had the pleasure of welcoming back its secretary, Lieutenant William F. Gillen, USNR, after a two-year tour of duty in Korean waters. Many classes are also active. In the section of this report on the Student Center the outstanding assistance it received from the classes of 1927 is noted. It is also a pleasure to record the establishment of the Edward Henry Good Sportsmanship Awards by the Class of January, 1940 "in memory of a beloved and honored classmate."

Alumni activity is not limited to the city of Philadelphia, of course. In one month of this year, for example, the President of the College attended Girard alumni dinners in Allentown, New York City, and Delaware County. All three of these affairs gave evidence that the local alumni organizations were flourishing.

ADMISSIONS AND STUDENT RELATIONS

The Office of Admissions and Student Relations has again demonstrated its ability to adapt its methods to the continually changing demands made upon it. There was one change in personnel. In November Mr. William Ryans resigned as Assistant Psychologist to enter the ministry. His leaving forced the postponement of some planned extensions of the guidance and counseling work. Mr. Thomas J. M. Corrigan joined the staff as Mr. Ryans' successor. Guidance and counseling work was continued with no major changes. The generous contribution made by the Alumni of funds for test scoring enabled us to avoid curtailing the testing program. During the year 915 office interviews of a counseling nature were held with boys, alumni, mothers, and faculty. Since September the part-time services of Mr. Charles T. Cunningham have greatly aided the individual counseling work.

The year ended with fifteen boys on the admission application list remaining to be examined. In accordance with the action of the Board taken on September 19, 1952, there has been no change in the standards of admission; and in accordance with the action of the Committee on Admissions and Student Relations taken on the same date, boys will be admitted throughout the school year as soon as they become fully eligible. Former students of the College are continuing the *Alumnus* Representative Program as a purely voluntary effort, and the alumni committee in charge of the program has shown some real gains in organization and operation.

The writer echoes the regret expressed by the Director of the Office over the illness of Mr. George F. Norton, Chairman of the Board's Committee on Admissions and Student Relations.

Mr. Hayward writes: "We look forward hopefully to his early return to active participation in the affairs of this department."

THE HEALTH SERVICE In this region rheumatic infection and injuries are likely to be the outstanding problems of a school infirmary. In December one boy with a serious rheumatic heart condition died. Accidents occur throughout the year, but the more serious of them fall in vacation periods. Two boys contracted anterior poliomyelitis during the summer months. One child was from northeastern New Jersey and the other from southeastern Maryland. Both made good recoveries. We continue the keeping of statistics on the operations of the various departments of the Health Service and also the periodic bacteriological testing of swimming pool water, milk and ice cream.

THE SUMMER SCHOOL Summer operations were maintained at the same high level as those of the preceding summer. In the summers of 1949, 1950, and 1951 there had been no tutoring or make-up activities. The restoration of some tutoring for the summers of 1952 and 1953 was approved in order to accelerate the programs of some of our older boys who would otherwise have been retarded a half year by the economy program and the change from semiannual to annual promotions.

An innovation in the summer of 1953 was the introduction as a teacher of remedial reading of Miss Frances K. Johnston, who had had special preparation and many years of successful experience in this field in the Philadelphia public schools. All funds for this valuable service to the younger boys of the College came from the Alumni Fund for Girard College.

PHYSICAL PLANT AND BUSINESS OPERATIONS Generally speaking, the buildings and equipment of the College were maintained in good condition in 1953. The underground heating mains and domestic hot water lines to the Armory Building were replaced. Replacement of some roofs was begun. There was a major repair on a laundry extractor, and new electric water coolers were installed in the machine shop, carpenter shop, and power house.

Minor building changes were made in Bordeaux Hall and in the Dining and Service Building to provide living quarters for the Senior Housemaster of Bordeaux Hall and the Manager of the Food Service. A new all-weather-surface tennis court constructed on the North Playground was provided by the Alumni Fund. A new hypo-chlorinator was installed for treatment of water in the small swimming pool. There were electrical changes in the wiring and equipment of the two swimming pool areas. Most of Stephen Girard's books and papers were moved to the new basement vault provided for them in Founder's Hall. Routine repairs and services were, of course, simultaneously maintained.

The four murals in the Directors' Room in Founder's Hall, which had been installed in 1928, were again renovated. Evidence of deterioration was especially observable in the mural on the east wall, which also showed the greatest signs of deterioration in 1948. Its location is the most vulnerable to moisture conditions, as it is mounted on an exterior wall; the other three murals are mounted on interior walls. For this reason it seems inevitable that we shall be faced with periodic restorative treatments of this east mural. In connection with our care of these pictures, the assistance of Mr. Henri Marceau, Associate Director of the Philadelphia Museum of Art, has been very valuable.

The year has brought a thorough-going review of our entire mechanical maintenance and operating personnel, procedures and policies, the purpose of which has been to study the merits of handling our present maintenance and operational procedures either wholly or in part through outside contractors, and to determine to what extent we can eliminate or reduce the present force and effect economies. A similar review has been made of laundry operations. In both instances results pointed to their continuance as internal operations.

The effect and the effectiveness of recent policy changes are continually under review. For example, the clothing policy approved in January, 1952, eliminated, as a matter of economy, any "cut-make-and-trim to measure" clothing, replaced it with stock sizes, and also eliminated the need for matching coats and

trousers. They were replaced with sport-type coats and contrasting slacks. Studies as to whether this stock-sized ready-to-wear (or ready-made) clothing should be secured on the basis of using our specifications and our fabrics or of using various manufacturers' variable specifications and the manufacturers' selections of fabrics, led to the conclusion that our interests would be better served from all angles by using our specifications and our cloth. Not to follow such a procedure could jeopardize the economies we sought.

Reorganization within the Business Manager's Department has been discussed in another section of this report. In its office operations the Department accommodated itself to the introduction of Federal Old Age and Survivors Insurance (Social Security) into our system and the establishment of a new retirement plan. There has been a realignment of payroll procedures and forms.

By comparison with former years, there was a large degree of stability in our economic operations. As one writer in the public press said at the year's end: "The general commodity price level now is practically unchanged from a year ago. Although prices of numerous commodities have moved over a rather wide range, and although the general price level has fluttered a little, the net effect of all this has been practically nil."

The total actual expenditures for the maintenance of Girard College, aside from extraordinary non-recurring expenditures, retiring allowances, and group insurance, amounted to \$1,825,337.88, a decrease of \$110,759.45 from the corresponding figure for 1952. The average number of students maintained was 1213, which represents a decrease of 75 below the figure for 1952. The per capita cost of 1953 was, therefore, \$1,504.81, an increase of \$1.63 or approximately 0.11% above the 1952 figure. The addition of retiring allowances, totaling \$103,210.32, and the cost of group insurance, totaling \$17,456.12, to the ordinary expenses yields a total of \$1,946,004.32 for ordinary expenditures. Within this latter total the per capita cost based on a

census of 1213 is \$1,604.29, an increase of \$1.20, or 0.07% above the 1952 figure.

LIBRARY SERVICE In September of 1952, when the Library staff was cut, it was necessary to reduce the number of rostered library periods for high school students. There were, of course, resulting statistical losses in book circulation and in attendance. Present statistics indicate an upward trend and high school students are now using the library more generally during after-school hours. In the elementary division of the Library service. Both the Children's Room and the Elementary Library-Laboratory have had a satisfactory year. Increased use of classroom collections is an encouraging sign that in-service training in library usage given to new teachers is time well spent. The services of a clerical assistant for a month in the autumn proved helpful in clearing up a backlog of cataloguing that had accumulated.

The approximately thirty high school students who, for health reasons, are restricted from playground activities are now permitted to spend their recreational periods in the Library in groups of two or three. For the most part, the boys use their time to play records and listen to the radio in the Alumni Memorial Room. This arrangement seems to offer finally a satisfactory solution to a somewhat perplexing problem. There is need of a long-playing attachment for the phonograph.

THE GIRARD EFFECTS The Girard papers continue to be interesting to scholars working on the period in which Stephen Girard lived. During the past year they were examined extensively by the Director of the American Jewish Archives of Cincinnati, Ohio. Some five hundred items were found to be of interest in tracing Girard's business relations with certain Jewish firms of Baltimore, Norfolk, and other business centers of the South. The material will be used in a forthcoming volume on Early American Jewry.

The exhibition of the work of Henry Connelly and Ephraim Haines, Philadelphia furniture makers, which the Philadelphia Museum of Art held from March 20 to April 20, included several of their pieces among Stephen Girard's furniture, which

your Board loaned to the Museum for the period of the exhibition. The Girard furniture was well shown; two of the Girard pieces received full-page illustrations in the *Bulletin* of the Museum. The Museum once exhibited the Girard silver with the approval of the Board and arranged it for our subsequent exhibition in Founder's Hall. The Director was of considerable assistance to us when we rearranged the exhibition of Girard furniture and furnishings in Founder's Hall at the time of the Centennial, and we now have there on permanent loan from the Museum four oriental rugs and a piece of wall tapestry. We have always enjoyed cordial relations with this Philadelphia neighbor.

Recently a court decree placed the Girard Will under the care of the College. Early in 1954 plans will be completed to safeguard the Will properly and to provide for its occasional exhibit in the Girard Memorial Room in Founder's Hall.

MEDIOCRITY OR ? It is true of the heads of educational institutions, as it doubtless is of other executives, that their besetting sin is what a friend of mine calls the "sin of rationalization." He believes that they have the habit of rationalizing and setting up reasons for things that have been wrongly done or left undone by themselves, their boards, or their associates. I am afraid that they are also likely to rationalize misfortunes brought upon them by inflation or other causes beyond the control of themselves, their boards, or their associates, to make virtues of these misfortunes, and to lose sight of their main objectives.

It is both easy and comfortable to take the downhill road to mediocrity with a gentle breeze at our backs. To do so avoids criticism and gathers the credit that conformity confers; it implies a wholesome acceptance of what is going on and a belief that "God's in his heaven: all's right with the world." It may not be an honorable course, but it earns no dishonor.

Taking the harder road means a frank acceptance of the fact that human beings can always be improved and of the belief that in a solid democracy there is need and always will be a need of leaders of strong character and high intelligence which the schools should develop. We are sure that the making

of such leaders may have nothing to do with the survival of a parent or the financial resources of a family; distinguished Girard alumni have demonstrated that.

In the training of such aristocrats of character and intelligence, of whom America needs more, the strongholds can be a few dozen of our great American schools, among which the boarding schools are in a particularly favored position. They should be the strongholds against cheap materialism, against spiritual and intellectual flabbiness, and against mediocre standards. One of the signposts on the downhill road to educational mediocrity is an unlimited tolerance that leads away from objective standards of morality, manners, and achievement.

It may be that aristocrats of character and intelligence can be made only out of gifted boys, for whom American education notoriously does so little. But at Girard we can try to save all of our boys from cheap mediocrity. We try wholeheartedly to develop standards of excellence in our boys, standards of excellence in morals, in achievement on a job, in loyalty to one's connections, and in matters of good taste. In this Age of the Common Man it must be our task to make some uncommon men.

With this purpose in mind I conclude with deep gratitude to the members of the Board of Directors and to my colleagues in the administration and faculty of Girard College for their devoted service to the interests of the great foundation of Stephen Girard, who was himself a very uncommon man.

Respectfully submitted,

MERLE M. ODGERS

President

APPENDIX A

OFFICERS OF GIRARD COLLEGE

January 1, 1954

President

MERLE M. ODGERS

A.B., A.M., Ph.D., and Litt.D., (hon.), *University of Pennsylvania*;
L.H.D. (hon.), *Temple University*; LL.D. (hon.), *Ursinus College*

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B.S., *Haverford College*; A.M., *University of Pennsylvania*;
Ed.D., *Rutgers University*

Assistant to the President

JOHN C. DONECKER

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Director, Secondary Education, and Head, Department of Mathematics

KARL R. FRIEDMANN

B.S., *Dartmouth College*; A.M., *Columbia University*

Associate Director

EMIL ZARELLA

A.B., *University of Pennsylvania*

MORRIS WOLF

A.B., A.M., and Ph.D., *Columbia University*

Head, Department of Social Studies

R. FOSTER STEVENS

A.B., *Bates College*; A.M., *University of Pennsylvania*

Head, Department of Science

ALFORD G. OTTO

Temple University

Director of Athletics

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Supervisor of Study Hall

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Teacher of Mathematics,

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Ph.D., *University of Pennsylvania*
Head, Department of Business Education

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Speech and Dramatics

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Mus.Bac., *Zeckwer-Hahn Music Academy*;
Mus.Doc.(hon.), *Muhlenberg College*; A.A.G.O.
Director of Vocal Music

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Secondary School

HOWARD CONKLIN
Carpentry

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Printing

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Chemistry

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WILLIAM E. FOCHT
Machine Shop

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Military Science and Tactics

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Ph.D., *University of Pennsylvania*
Biology

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Housemaster, Merchant Hall

MARTIN H. ROTAN
Pattern Making

BENJAMIN ROTHBERG
Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*
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ALBERT H. SCHOELL
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Mathematics

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Posse Normal School, Boston, Massachusetts
Physical Education

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B.S. and A.M., Maryland College for Women
Governess, Junior School
Accompanist

EDGAR T. STEPHENS
West Chester State Teachers College
Physical Education

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Millersville State Teachers College; B.S., University of Pennsylvania
Housemaster, House Group

OLEINE M. TURNER
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ELIXABETH VERRIER
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JOHN H. WHITE
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JOSEPH T. WILEMAN
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Housemaster, Junior School

MARIAN L. WILSON
A.B., Smith College; A.M., Columbia University
Teacher, Elementary Schools

HEALTH SERVICE

Director

EDWARD L. BAUER
M.D., Jefferson Medical College

NORMAN M. MacNEILL
M.D., Jefferson Medical College
Assistant Physician

NATHAN P. STAUFFER
D.D.S., University of Pennsylvania; M.D., Jefferson Medical College
Oto-Laryngologist

WILLIAM T. HUNT, Jr.
M.D., Jefferson Medical College
Ophthalmologist

KENNETH E. FRY
B.S., Whitman College; M.D., Jefferson Medical College
Consulting Surgeon

SHERMAN A. EGER

A.B., Ursinus College; M.D., Jefferson Medical College
Consulting Surgeon

JOHN J. GARTLAND

A.B., Princeton University; M.D., Jefferson Medical College
Consultant Orthopedist

MAGDALENE SUTER

R.N., St. Lucas Hospital, Faribault, Minnesota; Jewish Hospital, Philadelphia
Directress of Nurses
and Anesthetist

ELIZABETH M. LEISTER

R.N., Lankenau Hospital, Philadelphia
Assistant Directress of Nurses

Nurses

HELEN E. STEVENS

R.N., Protestant Episcopal Hospital, Philadelphia

JANE WATERHOUSE

R.N., Philadelphia Osteopathic Hospital

ELIZABETH J. RITCHIE

R.N., Woman's Medical College Hospital, Philadelphia

CATHERINE GAGLIARDI

R.N., Woman's Medical College Hospital, Philadelphia

ETHEL CAMPBELL

R.N., Methodist Episcopal Hospital, Philadelphia

Assistant Director, in Charge of Dental Clinic

J. DONALD STONE

D.D.S., University of Pennsylvania

EDWARD R. COLEMAN

D.D.S., University of Pennsylvania
Orthodontist

Assistant Dentists

LAWRENCE L. MERVINE

D.D.S., Temple University

BENJAMIN GROSSMAN

B.S., LaSalle College; D.D.S., Temple University

CHARLOTTE R. CRANMER

R.D.H., Temple University
Dental Hygienist

OFFICE OF ADMISSIONS AND STUDENT RELATIONS

Director

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Psychologist

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B.S., *University of Pennsylvania*
Assistant to Director

MILDRED S. HILL
Field Representative

THOMAS J. CORRIGAN
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Assistant Psychologist

ROGER E. WATSON
A.B., *Dartmouth College*; M.D., *University of Pennsylvania*
Psychiatrist

LIBRARY

Librarian

HAZEL ERCHINGER
A.B., *University of Washington*

MARY L. SMYTHE
B.S., *Temple University*
Assistant Librarian

ELSIE D. CHENEY
A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*
A.M., *University of Pennsylvania*
Assistant Librarian

DEPARTMENT OF THE BUSINESS MANAGER

Business Manager

WILLIAM JAMISON

ROBERT T. ANDERSON
B.S. in E.E., and M.L., *University of Pennsylvania*
Assistant Business Manager

JOHN H. SMITH
Assistant to Business Manager

ALFRED MOSCARIELLO
B.S., *Temple University*
Office Manager

GEORGE B. DIAMENT
B.S. and M.S., *Temple University*
Food Service Manager

RITA McALARNEN
B.S. in H.E., *College of Chestnut Hill*
Dietician

ELIZABETH McMICKING
Supervisor, Housekeeping and Clothing

DOROTHY E. FREKING
Assistant Supervisor, Housekeeping and Clothing

THELMA DuHADAWAY
Assistant Supervisor, Housekeeping and Clothing

HEYWOOD M. WILEY
Foreman of the Laundry

PHILIP PIERSON
Operating Foreman-Shoeshop

APPENDIX B

CHANGES IN STAFF IN 1953

RESIGNATIONS

Dr. J. Montgomery Deaver, B.S., M.D., Consulting Surgeon	January	16
Rosalyn A. Stark, B.S. in H.E., Head Dietitian	June	19
Catherine Gagliardi, R.N., General Duty Nurse	August	1
Dr. Wilfred B. Wolcott, Jr., A.B., A.M., M.S., Ph. D., Director of Secondary Education	August	31
Donald E. Herdeck, B.A., M.A., Resident Master in English	August	31
Doris M. Dyson, Governess, Elementary Schools	August	31
Mary E. B. Sheehan, Governess, Elementary Schools	August	31
John E. Wenrick, B.S., Resident Master in Mathematics	August	31
Hugo Ciullo, A.B., M.A., Housemaster	August	31
Alan D. Boltz, A.B., Housemaster	August	31
Helen P. Janke, Secretary, Office of Secondary Education	August	31
John Houston, B.S., Ed. M., Director of Elementary Education	August	31
Kathryn L. Parker, B.S., Teacher, Elementary Schools	August	31
Arthur J. Fahl, A.B., M.S., Teacher of Social Studies	August	31
Francis R. Fassett, B.F.A., Substitute Governess, Junior School	August	31
Gerald L. Finberg, B.Ed., Housemaster, Lafayette Hall	August	31
John W. Conover, Junior Housemaster	September	18
Araminta R. Gilman, R.N., General Duty Nurse	October	1
William Ryans, B.A., M.A., Assistant Psychologist	November	15

APPOINTMENTS

Dr. Sherman A. Eger, A.B., M.D., Consulting Surgeon	January	16
James P. Reardon, Housemaster, Merchant Hall	February	1
John J. Bosko, A.B., Junior Housemaster	February	23
Dr. John J. Gartland, A.B., M.D., Consultant Orthopedist	July	2
Laura W. Dane, Supervisor, Food Service	August	1
Kenneth T. Fleming, Junior Housemaster	September	1
Peter Kasenchak, Junior Housemaster	September	1
Jewell P. Gleason, B.S., Teacher, Elementary Schools	September	1
Paul A. Naro, Junior Housemaster	September	1
Edwin O. Geckeler, B.A., M.A., Resident Master, Elementary Schools	September	1
Thomas H. Bradley, B.S., Resident Master in Physical Education	September	1
John H. White, B.S., Housemaster, Elementary Schools	September	1
Barbara Ann Varney, A.B., Governess, Elementary Schools	September	1
Theodore J. Kopf, B.A., Housemaster, Secondary School	September	1
James L. Collier, Substitute Housemaster, Secondary School	September	1

Patricia A. Brawn, Governess, Elementary Schools	September	1
John S. Boutillier, B.S., Ed. M., Resident Master, Elementary Schools	September	1
Ethel Campbell, R.N., General Duty Nurse	September	1
Betty L. Cornell, A.B., Substitute Teacher, Elementary Schools	September	1
John Maliniak, Junior Housemaster	September	16
Calvin D. Nester, Junior Housemaster	September	19
Thomas H. Tomarelli, Housemaster, Secondary School	October	1
Herbert L. Clark, Junior Housemaster	October	1
O. Kenneth Fretz, B.A., Substitute Housemaster	November	1
Philip E. Glidden, B.A., Substitute Housemaster	November	1
Thomas J. Corrigan, B.S. in Ed., M.A., Assistant Psychologist	November	8

TRANSFERS

Leah E. Gaughan, Substitute Teacher, Elementary Schools, to Teacher, Elementary Schools	January	1
George B. Diamant, B.S., M.S., Teacher of Physical Education to Food Service Manager	June	20
Karl R. Friedmann, B.S., M.A., Head, Department of Mathematics, to Director of Secondary Education	September	1
Charles T. Cunningham, B.S., in Phys. Ed., M.S., Housemaster, Bordeaux Hall, to Resident Master in Science and Guidance	September	1

RETIREMENTS

Hulda Piatt, Governess, House Group	April	1
Mabel Newcomer, Supervisor, Domestic Economy Division	August	1
William E. Dunlap, B.S., A.M., Ph. D., Teacher of English	December	31

DEATHS

Ethel A. Sippel, B.S., A.M., Retired Assistant Supervisor, Elementary Schools	May	12
Elizabeth H. Wilt, Retired Governess	August	10

APPENDIX C

STAFF OF SUMMER SCHOOL - 1953

Supervisor

Mr. Charles K. Hay

TUTOR

Mr. John J. Welsh

TEACHERS

Mr. I. Edward Branhut
Miss Rose Mary Bocella
Miss Ethel F. Davis
Mr. Ernest J. Dellaripa
Mr. Nicholas DiTorro
Mrs. Dorothy H. Furman
Mr. Jacob D. Geiger
Miss Laura Harman

Mr. Edward H. Jeffries
Miss Frances K. Johnston
Mr. Knute Krassenstein
Mr. Russell M. Leonard
Mr. Edmund O. Mueller
Mr. Norman B. Shrenk
Mr. Martin J. Warnick
Mr. John J. Welsh

APPENDIX D

GRADUATES

Following are the names of those who were graduated from the College in 1953:

Class of January 1953

Karl William Buchholz	Chester Linwood Mais
Robert George Buckingham	Francis Lee Manley
Albert Carr	Harry Robert McGuire
William Joseph Condor	Harry Solomon Mendelson
William Stanley Cover†	Frederick LeRoy Muirhead
Carl Cecil Davis	Earl David Nordberg
Charles Andrew Diehm	Raymond Ronald Rock
Gerrold Owen Dunn	James Robert Rubino
John Whelan Falke†	Robert James Rumer
Willard Earl Irvin	Donald Wayne Silfee
Frank George Kist	Stanley Suda
John DeWitt List	William Walsh
Harry Kenneth Lutz	Raymond Michael Wilson
George MacLeod†	Jesse Clark Woodring

†Member of National Honor Society

Class of June 1953

George Lawrence Anderson	John William Lauffer
William Charles Bispels	Robert Leavesley
Thomas Gilbert Blest	Michael Morucci
Robert John Brown	Philip Lee Mullen
John Caporaletti	Bernard Francis Murray
Francis Ralph Caruso	Peter Mutone
John Francis Chambers	William Thomas Owens
Saul Seymour Harold Cleff	Homer Humble Patterson
Stephen Robert Crawford	Robert William Patton
Anthony DiCroce	Robert Polsz
Richard Lee Eckard	Stanley Pustilnick
William James Elwood Eichelberger	Raymond Charles Smith
William James Eppley	Richard LeRoy Smith
John Robert Hancock	Theodore Alfred Smith
Walter William Harris	Robert Donald Stirling
William Larry Kerr	Francis Swahl
John Paul Kinsey	Daniel Lewis Thomas
Elden Blaine Kunkle	Charles Fred Umbrell
Francis George Kwiatkowski	Louis Venuti

Class of August 1953

Edward Patrick Armstrong	John Stephen Matthews
Kenneth Walter Brown	Matthew John Meizinger
John Elwood Constantine	Robert Arthur Morton
Carman John DeFazio	Thomas Albert Shiels
George Daniel Fisher	Paul Robert Smallacombe
George Scott Garman	Frank Stoffa
Paul Graham Ling	Michael William Switch